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Dear Mr/Ms:

Iranian Journal of Educational

Sociology

- 1. Mohammad Reza Rafizade Tafti
- 2. Fariba Rahimi Esfahani (Corresponding Author)
- 3. Sajad Shafiee

We are pleased to inform you that your **Research** paper titled "**The Impact of Audio Corrective Feedback on Iranian EFL Learners' Writing Improvement at Micro and Macro levels: Static and Dynamic Assessment in Focus**" with article code "A-10-1056-1" has been processed utilizing two person referee process and upon their recommendation your Paper was accepted by **Iranian Journal of Educational Sociology** and it will be considered for publication in **Volume 6 Issue 3** (Autumn 2023).



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6